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professional summer courses for teachers

1972

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professional summer courses for teachers

There are two parts to this Department of Education publication. For the convenience of teachers, courses offered by both the Department of Education and by the Colleges and Faculties of Education are listed.

Part 1 outlines those programs and courses which will be offered by the Department of Education.

Part 2 outlines those programs and courses which will be offered by the Colleges and Faculties of Education.

Part 1: Courses offered by the Department of Education

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General Information

Eligibility for Admission

The admission requirements for each course are outlined on the following pages.

Teachers-in-training at the Ontario Teachers' Colleges and Ontario Colleges and Faculties of Education and teachers who hold Letters of Standing may apply for admission to any of the courses for which they are otherwise qualified. A Letter of Permission will not be accepted in lieu of a basic teaching certificate for admission to any course.

Some courses require a certain number of years of successful teaching experience as a prerequisite to admission. Teaching experience obtained on a Letter of Permission will not be accepted toward the experience requirement for any course.

The eligibility of each applicant for Departmental credit will be determined by the Registrar, Ontario Department of Education, Mowat Block, Queen's Park, Toronto 182.

Application and Fees

Applications for admission to the courses are to be mailed to the Ontario Department of Education, Box 560, Postal Station F, 50 Charles Street East, Toronto, in an envelope postmarked not later than May 5, 1972 (June 16 for August courses), or delivered in an envelope to the Ontario Department of Education, Box 560, Postal Station F, 50 Charles Street East, Toronto, on or before May 5, 1972 (June 16 for August courses). A late fee of $15.00 will be charged on applications for courses, including refresher courses, delivered after these dates. A *certified cheque or money order* made payable to the Treasurer of Ontario for the required fee is to accompany each application form.

Candidates are strongly advised to apply early as anticipated heavy enrolments will make it necessary to limit numbers in certain courses. Many courses were oversubscribed last year. In those courses which by their nature can accept only a designated number of students, late applications may not be considered.

If, as a result of the small number of applicants, the Department should decide not to provide a course, applicants for admission thereto will be duly notified.

The following is the schedule of fees for 1972.

A five-week course	$100.00
A four-week course	80.00
A three-week course	60.00
A two-week course	40.00
A one-week course	20.00
French Conversation (Intensive Summer Course)	
Fee	100.00
Room and board	239.25
Vocal and Instrumental Music Courses (together)	200.00
Refresher Courses in Art	
One course	50.00
Two courses	100.00

An interim receipt will not be sent to an applicant but it will be noted on the Letter of Admission or the Letter of Refusal that the registration fee has been received.
An official receipt for deduction under Section 11 (1) (qc) of The Income Tax Act will be issued by the Department of Education after January 1, 1973 but on or before February 28, 1973, to a person who attended a course.

Fees must be paid by *certified cheque or money order* made payable to the Treasurer of Ontario and must be submitted with the application form. No exchange is necessary on cheques. If an applicant is not admitted his fees will be refunded.

Ex-servicemen and women of Her Majesty's Forces are not required to pay registration fees, but must submit, with their application form, documentary evidence of honourable discharge from active service. They are required to pay the late fee when applicable.

Advanced Standing

If a person has previously completed related courses, he may send the transcripts of these courses to the Registrar and enquire about his eligibility for exemption from one or more of the courses leading to the most advanced certificate in the subject area.

Registration

All applicants will present themselves for registration at 8:00 a.m. on the first day of the session at the places at which the courses are to be given unless otherwise stated.

In the five-week courses the classes will be organized and the work will begin not later than the morning of the second day. In most of the courses, classes will be held during the first morning. In all short courses the work will begin during the morning of the first day unless otherwise stated.

Candidates for the Principals' Course will present themselves for registration on the dates and at the times indicated on page 31.

Candidates for the French Conversation (Intensive Summer Course), arriving at Compton on July 2, will be given an opportunity to register between the hours of 7:00 p.m. and 9:00 p.m. on that date.

Attendance

Since the courses are brief and the work concentrated, regular attendance is required. There is no provision for admitting teachers who are not prepared to attend regularly for the full period of the course.

Since each summer course is a complete unit designed to occupy the full attention of those attending, it is not possible for a teacher to be admitted to more than one course. The one exception is that both a Vocal and an Instrumental Music course may be taken in the same summer.

Departmental Credit

A candidate who has been admitted by the Registrar to a course for which Departmental credit is given will be granted the Departmental credit if the official in charge of the course reports to the Registrar that the candidate has successfully completed the course.

A teacher who holds a Letter of Standing and who successfully completes a course that leads to a certificate will receive credit for the course but his certificate will be withheld. When he qualifies for an Ontario interim teaching certificate and completes any teaching experience which may be required he may apply to the Registrar for the certificate.

Appeals

A candidate who does not qualify for standing in a course may have his case reconsidered by lodging an appeal, in writing, with the Registrar on or before November 10, 1972, with a statement of the grounds upon which he is basing his appeal and by paying a fee of $2.00 to the Treasurer of Ontario. The fee will be refunded to a candidate whose appeal is successful.

Summer Course Documents

Three publications of the Department of Education deal with Department of Education summer courses.

Professional Summer Courses for Teachers 1972
A copy is being sent to each school with additional copies to the larger schools.

The Application Form
One copy is being sent with each Announcement and additional copies may be obtained upon application to the Registrar, Department of Education.

The mimeographed circular regarding each course
A mimeographed circular giving detailed information regarding each course may be obtained by writing to the Registrar, Department of Education, Mowat Block, Queen's Park, Toronto 182.

Accommodation

Teachers will be responsible for obtaining their own lodgings. The Department of Education does not provide lists of accommodation.

University and college authorities are prepared to offer accommodation to teachers as follows:

For Men

Centre for Christian Studies: Dean of Residence, 77 Charles Street West, Toronto 181.

Devonshire House: Secretary to the Dean, Devonshire House, University of Toronto, Toronto 181.

Trinity College: The Bursar, Trinity College, Toronto 181.

University College: Director of University College Residences, University College, 79 St. George Street, Toronto 181.

University of St. Michael's College: Summer Residence Director, University of St. Michael's College, 50 St. Joseph Street, Toronto 181.

Victoria University Men's Residences: The Bursar, Victoria University, Toronto 181.

For Women

Annesley Hall and Margaret Addison Hall: Office of the Dean of Women, Victoria College, 73 Queen's Park Crescent, Toronto 181.

Centre for Christian Studies: Dean of Residence, 77 Charles Street West, Toronto 181.

Ewart College: Office of the Dean of Women, 156 St. George Street, Toronto 181.

St. Hilda's College: The Bursar, Trinity College, Toronto 181.

University College: Director of University College Residences, University College, 79 St. George Street, Toronto 181.

Trent University, Peterborough. Inquiries should be directed to Mr. G. A. Ruona, Conference Co-ordinator, Trent University, Peterborough.

Art
Elementary

An Orientation Bulletin describing the general procedure to be followed and the units of work offered will be sent early in June to each teacher who is admitted to an Art course.

Teachers enrolled in an Art course will be asked to pay an additional $10 fee for supplies and for the purposes of the students' organization. Payment should be made in cash at the course on opening day.

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The course is designed to give teachers a broad survey of art and crafts activities in relation to general education. It will aid prospective specialists in art and crafts work to discover their particular abilities and in the future to select courses leading to the advanced certificates. Candidates will be offered a wide choice of activities and units of study. Individual problems of the students will receive attention. Students will complete several examples of art and crafts work and the integration of this work with other school activity will be stressed. Discussions of contemporary thought in philosophy, psychology and pedagogy connected with art and crafts will be held for those who are interested. Outstanding specialists in various fields of art will lecture on their particular fields, while the core work will be guided by teachers who have had outstanding success in teaching in the ordinary classroom situation.

Departmental credit: A teacher who successfully completes the course will be granted an Elementary Art Certificate.

Location: Barrie, Listowel, Smiths Falls and two centres in Toronto (East and West).

Enrolment in Toronto will be limited.

Art
Intermediate
Part I

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario and an Elementary Art Certificate or its equivalent may be admitted to this course.

Course information: Teachers will continue to explore the various media and techniques with which they dealt in the elementary course. Some specialization in both art and crafts will be expected and artists and craftsmen will assist candidates to achieve greater proficiency in their chosen work. Those enrolled in this course are advised to attend a series of lectures dealing either with recent developments related to art teaching or with trends connected with design.

Departmental credit: A teacher who satisfactorily completes the work of Part I of the course leading to an Intermediate Art Certificate will be given a statement to this effect.

Location: Barrie, Listowel, Smiths Falls and two centres in Toronto (East and West).

Enrolment in Toronto will be limited.

Art
Intermediate
Part II

Admissions: To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario, has a letter for Part I of the Intermediate Art Course or its equivalent, and submits evidence of one year of successful teaching experience.

Course information: This course is a continuation of Art, Intermediate, Part I.

Departmental credit: A teacher who successfully completes the course will be granted an Intermediate Art Certificate.

Location: Toronto (East and West).

Enrolment will be limited.

Art Supervisor's

Admissions: To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario, holds an Intermediate Art Certificate or its equivalent, and submits evidence of two years of successful teaching experience.

Course information: Candidates for the Supervisor's Certificate in Art will be required to demonstrate an intelligent insight into the use of art and crafts in general education, a reasonable technical skill in the manual work completed in the course, ability in two-dimensional and three-dimensional work, and a knowledge of historical trends in design.

Note: While more than a sufficient number of units to enable candidates to qualify for the Supervisor's Certificate will be offered at each location, the units will vary.

Departmental credit: A teacher who successfully completes the course will be granted a Supervisor's Certificate in Art.

Location: Toronto (East and West).

Enrolment will be limited.

Art Specialist

Admissions: To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in a secondary school in Ontario, holds an Intermediate Art Certificate or its equivalent, and submits evidence of two years of successful teaching experience.

Course information: Candidates for the Specialist Certificate in Art will be required to demonstrate a reasonable degree of ability in the execution of both art and crafts. They must also have a knowledge of trends in design and of recent thought in pedagogy, psychology and philosophy connected with art and crafts and specifically related to teaching in secondary schools.

Note: While more than a sufficient number of units to enable candidates to qualify for the Specialist Certificate will be offered at each location, the units will vary.

Departmental credit: A teacher who successfully completes the course will be granted a Specialist Certificate in Art.

Location: Toronto (East and West).

Art
Refresher Courses

Admissions: Two refresher courses will be offered. An applicant who holds at least an Intermediate Art Certificate, or its equivalent, may be admitted to either or both of these courses.

Course information: The first course will open on July 3 and close on July 19; the second will open on July 20 and close on August 4. Students may elect any of the units of work for study during the course.

Departmental credit: A teacher who completes either course will be given a Letter of Attendance.

Location: Toronto (East and West).

Arts
Integrated

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The course will focus on an exploratory, investigative approach to the Arts, the student, and the cultural environment, involving creative activity with a wide range of materials and media including paint, clay, metals, electronics, light, sound, plastics, film, television, drama, and photography, with collaboration, participation, and sharing as a basis for creative activity.

Departmental credit: A teacher who successfully completes this course will be granted a Certificate in Arts — Integrated.

Location: Toronto.

Childhood Education Great Britain

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course will be held July 3 to August 4 and will include visits to infant and junior schools. Lectures and seminars will be given by outstanding leaders in the field of early childhood education. Field trips and workshops are planned and will be adapted to the needs and interests of the participants. This study will be of special interest to administrators, principals and consultants.

Departmental credit: A teacher who successfully completes the course will be given a statement to this effect.

Location: Great Britain: London, Bristol, East Suffolk, West Riding of Yorkshire, Leicestershire and other leading educational centres.

Enrolment will be limited.

Community School Development

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course is designed to give participants the opportunity to study the development of a community-focused curriculum. Consideration will be given to such topics as co-ordination of community resources to support the educational process; organization and maintenance of community-school, extended-day programming; administration of a community school; and utilization of personnel, such as community-school co-ordinators, community-school workers, guidance personnel, and social workers. Wherever possible participatory techniques and self-directed learning will be employed, including field experiences, volunteer service, community interviews, participant observation, individual and small-group projects. A team such as a principal, a community-school worker, and teachers from a particular school should be encouraged to take the course to ensure optimum future application.

Departmental credit: A teacher who successfully completes the course will be granted a Certificate in Community School Development.

Location: Toronto

Enrolment will be limited.

Consumer Studies Seminar

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this seminar.

Course information: This seminar is designed to assist teachers in planning and implementing the Consumer Study guidelines. Approaches will include investigative, interdisciplinary, and community involvement.

Departmental credit: A teacher who completes the seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Toronto
August 21-25, 1972

Enrolment will be limited.

Elementary Mathematics

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The course is designed to familiarize teachers with methods and approaches in Mathematics at the Primary and Junior levels. Opportunities will be provided for teachers to expand their background in Mathematics and to plan an integrated program for students. A special study related to either the Primary or Junior Division may be chosen.

Departmental credit: A teacher who successfully completes this course will be granted a Certificate in Elementary Mathematics.

Location: Sarnia

Elementary School Librarians Elementary

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario may be admitted to this course.

Course information: The course will include an introduction to the philosophy and function of the school library, library services, and selection, organization and administration of library materials.Teachers admitted to the course will be required to complete a reading program. A reading list will be sent to each applicant.

Departmental credit: An Elementary Certificate for School Librarians will be granted to a teacher who successfully completes the course.

Location: Peterborough, St. Thomas and Toronto

Enrolment will be limited.

Elementary School Librarians Intermediate Part I

Admissions: To this course may be admitted an applicant who holds an Elementary Certificate for School Librarians or a letter stating that he has successfully completed Part I of the former course which led to a Certificate as Elementary School Teacher-Librarian.

Course information: This course will consist of more advanced work in the organization of educational media services in the school. Emphasis will be placed on selection, cataloguing, distribution, and utilization of print and non-print materials. A teacher admitted to the course is required to complete a reading program. A reading list will be sent to each applicant.

Departmental credit: A teacher who successfully completes Part I of the course leading to an Intermediate Certificate for School Librarians will be given a statement to this effect.

Location: Toronto

Enrolment will be limited.

Elementary School Librarians Intermediate Part II

Admissions: To this course may be admitted an applicant who has a letter stating that he has successfully completed Part I of the course leading to an Intermediate Certificate for School Librarians, or who holds a Certificate as Elementary School Teacher-Librarian granted prior to 1968 to those who successfully completed the two-part course for elementary school teacher-librarians. Candidates must submit evidence of at least one year of successful experience as a school librarian.

Course information: This course will give students an opportunity to investigate ways of providing library services to reluctant readers, gifted children, students in vocational schools, and students working on individualized programs. Canadian materials suitable for school libraries, modern fiction for young people, and advanced work in cataloguing and classification of print and non-print materials will also be included. A teacher admitted to this course is required to complete a reading program. A reading list will be sent to each applicant.

Departmental credit: A Specialist Certificate in School Librarianship will be granted to a teacher who holds an Interim or Permanent Elementary School Teacher's Certificate, Standard 4, and who successfully completes this course.

An Intermediate Certificate for School Librarians will be granted to a teacher who holds an Ontario interim or permanent elementary school teaching certificate other than the Standard 4, and who successfully completes this course.

Location: Toronto

Enrolment will be limited.

Elementary Science

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course is designed to familiarize teachers with current developments in the field of science teaching in Ontario and elsewhere which may be useful in the Primary and Junior Divisions. The program includes discussion and lecture periods, handwork and laboratory experience, excursions and outdoor activities. Such topics as the planning for a science program, the appraisal of classroom methods, the understanding of young children, and the development of a philosophy for the teaching of science will be included. Field work will form an integral part of the practical program for every teacher.

Teachers will be given an opportunity to make a special study of science in the Junior Division, or of science as part of the total program in the Primary Division. Similarly, science co-ordinators and consultants who wish to follow their special interests and responsibilities may form a group during part of the course.

Candidates may be given the option of participating in more extensive field trips at a modest additional charge for transportation and accommodation.

Departmental credit: A Certificate in Elementary Science will be granted to each teacher who shows insight into the place of science in a general education and who completes the work of the course with reasonable skill.

Location: Hamilton, Owen Sound

Elementary Social Studies

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course seeks to examine the importance of Social Studies in the overall program of the Primary and Junior Divisions. While *Curriculum P1, J1, Social Studies* will be the focus of the program, attention will be given to new concepts, structures and instructional materials. Among the topics to be considered are aims and objectives of social studies, current events, individual and group investigation and research, map and field work, and local studies. The planning of practical units within the framework of P1, J1 Social Studies forms an important part of the course.

Students will be asked to pay an additional fee, not exceeding $8.00, to cover the cost of transportation for field trips.

Departmental credit: A Certificate in Elementary Social Studies will be granted to a teacher who successfully completes the course.

Location: Hamilton, Sault Ste. Marie, Woodstock

French Conversation (Intensive Summer Course)

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school attended by English-speaking students in Ontario, or a certificate or Letter of Standing qualifying him to teach in a secondary school attended by English-speaking students in Ontario may be admitted to this course. Preference will be given to applicants who submit evidence that they have a contract to teach French in an Ontario elementary or secondary school in the school year 1972-73.

Course information: The program, a five-week immersion course, consists of classes in French conversation, methodology, culture and civilization, and linguistics.

Departmental credit: One of the following certificates will be issued in accordance with the regulations to a candidate who successfully completes the course.

a) A teacher who holds a basic teaching certificate valid in an Ontario elementary school will receive a Certificate as Teacher of French to English-speaking Pupils in Elementary Schools.

b) A teacher who holds a basic teaching certificate valid in an Ontario elementary school and the Certificate as Teacher of French to English-speaking Pupils will receiver a Letter of Success.

c) A teacher who holds a basic teaching certificate qualifying him to teach in an Ontario secondary school will receive a Certificate in Oral French.

Guidance Seminar

Location: King's Hall, a private school in Compton, Quebec, where candidates will live in residence and receive instruction from native French-speaking teachers. The school has modern residence accommodation (double occupancy rooms), classrooms, library, gymnasium, swimming pool, tennis courts and other recreational facilities which will be at the disposal of course members.

Candidates arriving at Compton on July 2 will be given an opportunity to register between the hours of 7:00 p.m. and 9:00 p.m. on that date.

Enrolment will be limited.

Admissions: An applicant who holds a Specialist Certificate in Guidance may be admitted to this course.

Course information: The seminar will include work in group processes and advanced work in counselling. More information can be obtained from your local Program Consultant in Guidance. Each candidate will be required to take up residence at the course site.

Departmental credit: A teacher who completes this course will be given a Letter of Attendance.

Location: Ottawa Area (Pakenham) July 10-14; London, August 21-25.

Integrated Studies

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The purpose of this course is to translate a generally accepted theoretical approach to the learning process into practical suggestions that may be adopted or adapted by teachers to suit a wide variety of classroom situations. It is designed to help teachers develop programs that utilize the everyday experiences of children as starting points for investigations in which the ideas and skills usually associated with the particular subject disciplines will evolve. This strategy offers the most promise for the growth of a program that is dynamically relevant to the needs of the individual pupil. The staff will endeavour to create a model, at an adult level, of the relationship that should exist between teacher and learner such that learning through inquiry may flourish. Opportunities will be provided for each teacher to have practical experience in planning and in using a theme to develop units of work that embrace the conventional subjects. New techniques for evaluating and reporting student progress in an individualized activity-centred program will be examined.

Departmental credit: A teacher who, in the opinion of the staff, exhibits industry, resourcefulness and reasonable skill will be granted a Certificate, Integrated Studies.

Location: Ottawa, Stratford, Timmins (English and French)

Junior Environmental Studies

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course is designed to assist teachers in planning programs, centred around man and his environment, for children of the Junior Division. A study will be made of the physical and cultural environment of Brantford and the surrounding region. The local community will be a source of data to be examined in many aspects — geographical, geological, historical, scientific. The course will include field work, seminar sessions, lectures, laboratory work and practical exercises with photographs, maps, apparatus and other realia. Teachers will have the opportunity to gain experience in developing units related to the study of the environment.

Students will be asked to pay an additional fee, not exceeding $8.00, to cover the cost of transportation for field trips.

Departmental credit: A teacher who successfully completes the course will be granted a Certificate in Junior Environmental Studies.

Location: Brantford

Language Arts

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The first half of the language arts course will consist of a series of lectures on the nature of language, principles of language development, and the processes of listening, speaking, reading and writing. Each lecture will be followed by a seminar directed to developing further the ideas presented in the lecture, and to the establishment of a sound theoretical base for school language programs.

The second half of the course will consist of a series of lectures on the teaching of listening, speaking, reading and writing. These will relate classroom instruction to the theoretical base already established. Each lecture in this part of the course will be followed by discussion, or workshop groups through which teachers will be able to study, evaluate and devise teaching procedure.

The language arts course is not primarily directed to the organization and development of language-experience classrooms, but to the study of language. However, the understanding of language learning which should develop during the course will facilitate the work of a teacher in such a program. In addition, the approach to language instruction might well be the focus of some of the discussion groups.

Departmental credit: A teacher who successfully completes the course will be granted a Certificate in Language Arts.

Location: Cobourg, Sudbury and Thunder Bay

Enrolment will be limited

Learning Materials Methodology

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course is planned to encourage teachers to study the role of media — both hardware and software — in learning, and to become familiar with many of these presently available. Film, television, audio and non-projected materials will be used extensively by students and staff in production and evaluation activities. Ample time, equipment and assistance will be available so that individual teachers may become proficient in the operation of audio-visual equipment. The course has been designed so that all teachers — regardless of subject and grade interests, and whether novice or expert in media studies — may work meaningfully at an individualized program.

Departmental credit: A teacher who successfully completes the course will be granted a Learning Materials Methodology Certificate.

Note: A teacher who holds an Audio-Visual Methods Certificate and who successfully completes the Departmental Summer Course in Learning Materials Methodology will be eligible to receive two credits in the Standards plan in accordance with the provisions of Circular 635.

Location: Pembroke and Toronto

Enrolment will be limited.

Man, Science, and Technology Seminar

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this seminar.

Course information: This seminar will assist teachers who plan to introduce a course based on the Departmental guideline *Man, Science, and Technology.*

Departmental credit: A teacher who completes this seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Toronto (August 21-25, 1972)

Enrolment will be limited.

Music

An applicant may request admission in Toronto to both a vocal music course, which will be held mornings, and an instrumental music course, which will be held afternoons. However, only those applicants who have an adequate background in music should consider taking both. An applicant for both a vocal music course and an instrumental music course is to complete an application form for each course.

Candidates admitted to the music courses will be required to participate in the summer school choir or orchestra, including one evening performance, and to provide themselves with a limited number of textbooks, particulars of which will be specified with the formal Letter of Admission.

Each candidate enrolled in an instrumental music course will be asked to pay a fee of $3.00 on registration for the use of the instruments.

Candidates enrolled in an instrumental music course only will be required to attend one class daily in a vocal music course starting at 12:20 p.m.

Music
Vocal Elementary, Type B

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario, or who holds minimum qualifications of a High School Assistant's Certificate may be admitted to this course. No previous special training in music is necessary.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. Applicants may select either Unit 1, dealing with the Primary Division (Grades 1-3); or Unit 2, dealing with the Junior Division (Grades 4-6).

Departmental credit: An Elementary Vocal Music Certificate, Type B, will be granted to a teacher who successfully completes this course.

Location: Toronto (mornings).

Music
Vocal Intermediate, Type B

Admissions: To this course may be admitted an applicant who holds an Elementary Vocal Music Certificate, Type B, and submits evidence of at least one year of successful teaching experience.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. Applicants may register in either Unit 1, dealing with the Primary Division (Grades 1-3); or Unit 2, dealing with the Junior Division (Grades 4-6); whichever unit has not been taken at the Elementary Course.

Departmental credit: An Intermediate Vocal Music Certificate, Type B, will be granted to a teacher who successfully completes this course.

Location: Toronto (mornings).

Music
Vocal Supervisor's

Admissions: An applicant who holds an Intermediate Vocal Music Certificate, Type B, and submits evidence of two years of successful teaching experience may be admitted to this course.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. This course deals with the Intermediate Division (Grades 7-8) and with the organization and administration of an elementary school music program.

Departmental credit: A Supervisor's Certificate in Vocal Music will be granted to a teacher who successfully completes the course.

Location: Toronto (mornings).

Music
Vocal Intermediate, Type A
Part I

Admissions: To this course may be admitted an applicant who:

a) holds a certificate or Letter of Standing qualifying him to teach in the secondary schools of Ontario; or

b) holds an Elementary School Teacher's Certificate, Standard 4.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. This course deals mainly with the Intermediate Division (Grades 9-10).

Departmental credit: A candidate who successfully completes Part I of the course leading to an Intermediate Vocal Music Certificate, Type A, will be given a statement to this effect.

Location: Toronto (mornings).

Music
Vocal Intermediate, Type A
Part II

Admissions: An applicant who has successfully completed Part I of the course leading to an Intermediate Vocal Music Certificate, Type A, may be admitted to this course.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. This course deals mainly with the Senior Division (Grades 11-12).

Departmental credit: An Intermediate Vocal Music Certificate, Type A, will be granted to a candidate who successfully completes the course.

Location: Toronto (mornings).

Music
Vocal Specialist

Admissions: To this course may be admitted an applicant who holds the Intermediate Vocal Music Certificate, Type A, and one of:

i) the degree of Bachelor of Music (Music Education) of the University of Toronto, the University of Western Ontario, the University of Windsor, McMaster University, or Queen's University;

ii) the degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto or the University of Western Ontario;

iii) the Associate Diploma of the Royal Conservatory of Music in Toronto;

iv) the Associate Diploma in Music (Pedagogy) of the Western Ontario Conservatory of Music;

v) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;

vi) the Diploma of Fellow of the Royal Canadian College of Organists;

vii) the Diploma of Fellow of the Royal College of Organists; or

viii) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto, and one of:

- the Diploma of Licentiate of the Royal Schools of Music, London, England;
- the Diploma of Licentiate of the Trinity College of Music, London, England; or
- the Diploma of Associate of the Royal College of Music, London, England.

continued

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. This course deals mainly with the Senior Division (Grade 13) and with the organization and administration of a secondary school music program.

Departmental credit: An Interim Specialist Certificate in Vocal Music will be granted to a candidate who successfully completes the course.

Location: Toronto (mornings).

Music
Instrumental Elementary
Type B

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in the elementary schools of Ontario, or minimum qualification of a High School Assistant's Certificate, may be admitted to this course.

Course information: The course will include basic playing and teaching techniques on strings, brass, percussion instruments and the recorder.

Departmental credit: An Elementary Instrumental Music Certificate, Type B, will be granted to a teacher who successfully completes the course.

Location: Toronto (afternoons).

Music
Instrumental Intermediate Type B

Admissions: To this course may be admitted an applicant who holds an Elementary Instrumental Music Certificate, Type B, and submits evidence of at least one year of successful teaching experience.

Course information: This course will include playing and teaching techniques on strings, brass, wood-wind, and percussion instruments.

Departmental credit: An Intermediate Instrumental Music Certificate, Type B, will be granted to a teacher who successfully completes the course.

Location: Toronto (afternoons).

Music
Instrumental Supervisor's

Admissions: To this course may be admitted an applicant who holds an Intermediate Instrumental Music Certificate, Type B, and one of:

i) the degree of Bachelor of Music (Music Education) of the University of Toronto, the University of Western Ontario, the University of Windsor, McMaster University or Queen's University, or

ii) the degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto or the University of Western Ontario;

iii) the Associate Diploma of the Royal Conservatory of Music of Toronto;

iv) the Associate Diploma in Music (Pedagogy) of The Western Ontario Conservatory of Music;

v) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;

vi) the Diploma of Fellow of the Royal Canadian College of Organists;

vii) the Diploma of Fellow of the Royal College of Organists; or

viii) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto, and any one of:

- the Diploma of Licentiate of the Royal Schools of Music, London, England;
- the Diploma of Licentiate of the Trinity College of Music, London, England;
- the Diploma of Associate of the Royal College of Music, London, England.

continued

Course information: This course will include conducting, repertoire, playing and teaching techniques on strings, wood-winds, brasses and the percussion instruments. It will also deal with the organization and planning of an instrumental music program for an elementary school.

Departmental credit: An Interim Supervisor's Certificate in Instrumental Music will be granted to a teacher who successfully completes the course.

Location: Toronto (afternoons).

Music
Instrumental Intermediate Type A, Part I

Admissions: To this course may be admitted an applicant who:

a) holds a certificate or Letter of Standing qualifying him to teach in the secondary schools of Ontario, or

b) holds an Elementary School Teacher's Certificate, Standard 4.

Course information: This course will include basic playing and teaching techniques on strings, brasses, wood-winds,and percussion instruments.

Departmental credit: A candidate who successfully completes Part I of the course leading to an Intermediate Instrumental Music Certificate, Type A, will be given a statement to this effect.

Location: Toronto (afternoons).

Music
Instrumental Intermediate Type A, Part II

Admissions: An applicant who has successfully completed Part I of the course leading to an Intermediate Instrumental Certificate, Type A, may be admitted to this course.

Course information: This course will include playing and teaching techniques on string, wood-winds, brasses and percussion instruments.

Departmental credit: An Intermediate Instrumental Music Certificate, Type A, will be granted to a candidate who successfully completes the course.

Location: Toronto (afternoons).

Music
Instrumental Specialist

Admissions: To this course may be admitted an applicant who holds the Intermediate Instrumental Music Certificate, Type A, and one of:

i) the degree of Bachelor of Music (Music Education) of the University of Toronto, the University of Western Ontario, the University of Windsor, McMaster University, or Queen's University;

ii) the degree of Bachelor of Arts obtained in the Honours Course in Music at the University of Toronto or the University of Western Ontario;

iii) The Associate Diploma of the Royal Conservatory of Music of Toronto;

iv) the Associate Diploma in Music (Pedagogy) of the Western Ontario Conservatory of Music;

v) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;

vi) the Diploma of Fellow of the Royal Canadian College of Organists;

vii) the Diploma of Fellow of the Royal College of Organists; or

viii) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto, and any one of:

- the Diploma of Licentiate of the Royal Schools of Music, London, England;
- the Diploma of Licentiate of the Trinity College of Music, London, England;
- the Diploma of Associate of the Royal College of Music, London, England.

continued

Course information: This course will include conducting, repertoire, playing and teaching techniques on strings, wood-winds, brasses, and percussion instruments. It will also deal with the organization and planning of an instrumental music program for a secondary school.

Departmental credit: An Interim Specialist Certificate in Instrumental Music will be granted to a candidate who successfully completes the course.

Location: Toronto (afternoons).

Music Refresher Courses

Admissions: Refresher courses for Vocal and Instrumental Music, Type A and Type B, are open to persons holding the senior certificate in the category concerned.

Course information: An applicant may attend for any week or weeks of the course, but is to submit his application by the required date or be subject to the late fee. Individual programs will be prepared by the principal.

Departmental credit: A teacher who completes the course will be given a Letter of Attendance.

Location: Toronto.

Vocal and General Music Workshop for Teachers of the Intermediate Division

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an Ontario school may be admitted to this workshop. Preference will be given, however, to teachers who are currently teaching music in Grades 7, 8 and 9.

Course information: Workshop sessions and seminars will deal specifically with materials, procedures and problems at the Intermediate level. Detailed information will be forwarded on receipt of application. The workshop will be held from Sunday, August 27 to Thursday, August 31. Participants are asked to arrive at the Park for registration between 3 and 4 o'clock in the afternoon. The first session will be held in the evening. Tuition fee will be $20.00. Fee for accommodation and meals will be $60.00 and will be payable on arrival.

Departmental credit: A teacher who completes the course will be given a Letter of Attendance.

Location: Geneva Park, Lake Couchiching.

Primary Education Supervisor's

Admissions: To this course may be admitted an applicant who holds the Primary Methods Certificates (Part I and Part II) and submits evidence of at least five years of successful teaching experience, at least three years of which shall have been in kindergarten, Grade 1, Grade 2, or Grade 3 of an elementary school.

Course information: This course will offer advanced study for teachers, consultants, and supervisors of the Primary Division. An intensive study of child growth and development will include work with children, curriculum development, concepts of evaluation, and the role of the consultant.

Departmental credit: A teacher who successfully completes the course will be granted a Supervisor's Certificate in Primary Education.

Location: Toronto.

Primary Methods Parts I and II

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The major focus of these sessions in Primary Education will be a study of child development. Work with children, including both observation and interaction in individual and group learning situations, will be provided. Staff teams will be selected to facilitate in-depth studies of various areas of the curriculum including communication, environment and aesthetics. Lectures, seminars, small-group discussions, workshops and field trips are planned and will be adapted to the needs and interests of the participating teachers.

Departmental credit: Individual studies undertaken by the teacher will fulfil the requirements necessary for either Part I or Part II certification.

Location: Belleville, Chatham, North Bay, Ottawa, St. Catharines, Toronto (East and West)

Enrolment will be limited.

Principals' Course

Admissions: A candidate who has met the admission requirements outlined in Memorandum 1971-72: 10, dated November 23, 1971, re the Principals' Course, may be admitted to this course. He should complete one of Forms 35PC(E), 35PC(S1) or 35PC(S2), which were distributed with Memorandum 1971-72: 10, for submission to the local chief supervisory officer who will forward the application to the Director, Supervision Branch, 17th Floor, Mowat Block, Queen's Park, Toronto 182. An accepted candidate must complete also an official departmental summer course application and send it to the Ontario Department of Education, P.O. Box 560, Station F, Toronto. The latter application form should be submitted only after the candidate has been notified of admittance and should name the centre to which the candidate has been assigned.

Course information: The course will consist of three sessions — Elementary Section; Secondary Section, First Session; Secondary Section, Second Session. A candidate in this course will have some joint sessions and some choice of electives, and will share accommodation with candidates in the other two sections of the course.

Program Development Seminar

Departmental credit: An Interim Elementary School Principal's Certificate will be granted to each candidate who successfully completes the Elementary Section of the course. An Interim Secondary School Principal's Certificate, Type B, will be granted to each candidate who successfully completes the Secondary Section, First Session. An Interim Secondary School Principal's Certificate, Type A, will be granted to each candidate who successfully completes the Secondary Section, Second Session, this summer. Memorandum 1970-71: 7 gives further information concerning these certificates.

Location: Candidates will be assigned to a centre. At Queen's University, Kingston; the University of Western Ontario, London; and York University, Toronto, the course will be held from July 3 to July 28 for Elementary, and Secondary, Second Session, Sections. Candidates will present themselves for registration between 7.00 p.m. and 9.00 p.m. on July 2, 1972. At Trent University, Peterborough; the University of Waterloo, Waterloo; and Laurentian University, Sudbury, the course will be held from July 10 to August 4 for Elementary, and Secondary, First Session, Sections. Candidates will present themselves for registration between 7.00 p.m. and 9.00 p.m. on July 9, 1972.

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this seminar.

Course information: This seminar will assist educators in the development of programs within the rationale of the Department of Education curriculum guidelines. Activities will focus on examination of innovative programs, structuring for the utilization of community resources, co-operative approaches to planning, and implementation and maintenance of realistic inventories of personnel strengths relative to leadership functions. Options dealing with the provision of unique programs for children aged 5 to 12 and students aged 13 to 19 will be offered.

It is suggested that self-supportive units be enrolled, i.e. teachers, principals, and a consultant or area superintendent from the school jurisdiction, to make follow-up support more effective.

Departmental credit: A teacher who completes this seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Elliot Lake Centre for Continuing Education, Box 97, Elliot Lake, Ontario (Residential Seminar: July 31 to August 11)

Enrolment will be limited.

Special Education Elementary

Admissions: To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in the schools of Ontario. If the number of applicants exceeds the number that can be accommodated, preference will be given to applicants who furnish evidence that they will be employed in 1972-73 in a Special Education program or service.

Course information: The program leading to the Elementary Special Education Certificate consists of five subjects:

10 Child Study and Mental Health of Atypical Children

11 Psychology and Education of Exceptional Children

12 Introduction to Intellectual Assessment

13 Educational Evaluation in Special Education

14 Prescriptive Programming

Students are required to bring certain books and materials as outlined in *Orientation Bulletin 1972.*

Departmental credit: A teacher who successfully completes the program will be granted an Elementary Certificate in Special Education.

Location: Cornwall, Kitchener, Toronto.

Special Education Intermediate

Admissions: To this course may be admitted an applicant who holds an Elementary Special Education Certificate and submits evidence of one year of successful teaching experience in the schools of Ontario certified by the Supervisory Officer concerned. On the recommendation of the Supervisory Officer concerned, the Registrar may admit to a course in Special Education an applicant whose education and experience has been obtained outside the Province of Ontario.

Course information: Students who obtained the Elementary Certificate with an option will take Course 14, Prescriptive Programming, and one of the options listed below. Students who have received credit for Course 14 will select two of the options listed below.

Candidates are required to indicate their choice of option or options on the Application Form. If this is not done the application is not complete and will be returned. Teachers planning to qualify to work in a specialized area must select the appropriate option.

100 Limited Vision

101 Education of Children with Orthopaedic Problems

102 Special Education in Secondary Schools

103 Home and Hospital Instruction

105 Teaching the Educable Mentally Retarded

106 Speech Education (During the summer of 1972, a limited number of selected applicants will be allowed to take option 206 concurrently with option 106.)

107 Hearing Impairment

108 Education of Academically Gifted Children

Special Education Specialist

109 Education of the Neurologically Impaired

110 Education of Emotionally Disturbed Children

111 Individual Intellectual Assessment (for teachers preparing to do psychometric work

202 Special Education in Secondary Schools — Advanced (prerequisite option 102)

205 The Slow Learning and the Educable Mentally Retarded — Advanced prerequisite option 105)

206 Speech Education — Advanced (prerequisite option 106) (During the summer of 1972, a limited number selected applicants will be allowed to take option 206 concurrently with option 106.)

207 Hearing Impairment — Advanced (prerequisite option 107)

209 Education of the Neurologically Impaired — Advanced (prerequisite option 109)

211 Individual Intellectual Assessment Practicum — Advanced (for teachers preparing to do psychometric work) (prerequisite option 111 or the Intermediate Certificate, Special Education dated prior to 1969.)

Students are required to bring certain books and material as outlined in *Orientation Bulletin 1972.*

Departmental credit: A teacher who successfully completes the program will be granted an Intermediate Certificate in Special Education.

Location: Toronto

Admissions: To this course may be admitted an applicant who holds an Intermediate Special Education Certificate, and submits evidence of at least one year of successful teaching experience subsequent to the date of the Intermediate Certificate, and evidence of one year of successful teaching experience in Special Education (including integrated and partially-integrated programs), certified by the Supervisory Officer concerned. On the recommendation of the Supervisory Officer concerned, the Registrar may admit to a course in Special Education an applicant whose education and experience has been obtained outside the Province of Ontario.

Course information: This course consists of the following subjects:

31 Intellectual Assessment for teachers preparing to do psychometric work (prerequisite option 111 or the Intermediate Certificate, Special Education dated prior to 1969),

or

32 Administration and Supervision of Special Education for teachers preparing for administrative, supervisory, or consultative roles. (Additional alternatives may be announced in the *Orientation Bulletin 1972.)*

and

33 Current Practices in Special Education in Ontario,

continued

Special Education Teaching Trainable Retarded Children Elementary

34 Diagnostic Remedial Practicum
(Because each teacher will be conducting daily diagnostic teaching sessions with an exceptional pupil, teachers will find it helpful to bring to summer school general instructional aids for a variety of ages, e.g., bristol board, magic markers, ditto masters, small filmstrip viewers, etc.)

The application form should indicate Specialist Year with Course 31, or Specialist Year with Course 32.

Students are required to bring certain books and material as outlined in *Orientation Bulletin 1972.*

Departmental credit: A teacher who successfully completes the program will be granted a Specialist Certificate, Special Education.

Location: Toronto

Qualified candidates who are interested are advised to apply early because the enrolment in this course will be limited.

Admissions: An applicant may be admitted to the elementary course who holds one of the following:

a) a teaching certificate or Letter of Standing valid in the elementary schools of Ontario;

b) a Diploma in Pre-School Education obtained at Ryerson Polytechnical Institute;

c) a Diploma in Child Study obtained at the Institute of Child Study of the University of Toronto;

d) a Diploma in Early Childhood Education obtained at an Ontario college of applied arts and technology.

Preference will be given to applicants who furnish evidence that they will be employed in a program or service for mentally retarded children.

Course information: The elementary course is designed to provide teachers with basic training in planning educational programs for trainable mentally handicapped pupils, to acquaint teachers with aspects of retardation, to study behavioural patterns of the trainable mentally handicapped children, and to develop an appreciation of their limitations and development needs.

Demonstration lessons with groups of trainable mentally handicapped children,

Special Education Teaching Trainable Retarded Children Intermediate

and directed observation of various learning situations will be presented.

The course will include the following subjects:

1) Principal developmental characteristics of trainable mentally handicapped children based on general child development patterns.

2) Methods and techniques effective in teaching trainable mentally handicapped children; planning learning experiences, structuring activities, preparation and use of materials, and current approaches in teaching.

3) Program planning: daily, weekly, monthly, individual and group programs; immediate and long-range goals.

4) Demonstrations of speech and language activities, physical activities, music, and a variety of arts and crafts activities geared to the needs of trainable mentally handicapped pupils.

5) Classroom organization and management.

Departmental credit: An Elementary Certificate in Teaching Trainable Retarded Children will be granted to a candidate who successfully completes the Elementary course.

Location: Toronto.

Admissions: An applicant may be admitted to the Intermediate course who holds an Elementary Certificate in Teaching Trainable Retarded Children or its equivalent and who holds one of the following:

a) a letter issued by the Department of Education stating that the applicant is deemed qualified as a teacher of trainable retarded children under subsection 2 of section 9 of Regulation 204 of Revised Regulations of Ontario, 1970;

b) a teaching certificate or Letter of Standing valid in the elementary schools of Ontario;

c) a Diploma in Pre-School Education obtained at Ryerson Polytechnical Institute;

d) a Diploma in Child Study obtained at the Institute of Child Study of the University of Toronto;

e) a Diploma in Early Childhood Education obtained at an Ontario college of applied arts and technology.

Preference will be given to applicants who furnish evidence that they will be employed in a program or service for mentally retarded children.

continued

Course information: The major focus of the course is on curriculum development for pupils who are trainable mentally handicapped and the implementation of curriculum areas into daily school activities. Included are studies of learning characteristics of trainable mentally handicapped pupils to assist teachers in the development of realistic educational goals in planning for the growth of behavioural patterns of individual children.

Supervised practice teaching is included.

This course will include:

1) Curriculum Development
2) Practice Teaching
3) Psychology of Learning
4) Etiology of Mental Retardation
5) Behavioural Management
6) Planning Physical and Social Learning Environments
7) Current Teaching Approaches

Departmental credit: An Intermediate Certificate in Teaching Trainable Retarded Children will be granted to each candidate who successfully completes the Intermediate course.

Location: Toronto.

Teachers of Indian Children

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course has been created for those teachers who will be going into Indian reserve communities, or who have Indian children in their classes, or who wish to improve their teaching about the native peoples.

It is hoped that this course will better prepare teachers to work with these children of another culture.

Features of the course will include:
acculturation of the teacher into the historical and cultural background of the native peoples;
the contemporary situation;
the role of the teacher in the community;
methods of adapting and adopting programs to suit the needs and environment of the children;
guidance in developing needed aspects of the language arts;
an introduction into the Indian languages of Ontario;
an insight into the philosophy of the Indian peoples, through guided field trips to reserve communities; and
the development of self awareness on the part of the teacher.

Departmental credit: A Certificate as Teacher of Indian Children will be granted to a teacher who successfully completes the course.

Location: Trent University, Peterborough.

ching English
Second Language

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course. Preference will be given, however, to those applicants who provide, with their application, written evidence from the board concerned that they will be engaged in this work, at least part-time, during the 1972-73 school year. An applicant whose first language is other than English may be asked to undergo a preliminary test to show evidence of a satisfactory command of English.

Course information: This course is designed for teachers who supervise or teach classes in English and citizenship for newcomers in Ontario, and will include: developments in the science of linguistics as they affect the teaching of a second language; techniques and methods of teaching English as a second language, with each participant required to do a minimum of 10 hours of practice teaching; understanding of the problems involved in learning a foreign language, with each participant assuming the role of student in a foreign language course designed to dovetail with the method and content of the other sections of the curriculum; approaches to problems of grading, testing, supervising and administering classes for newcomers; and the sociological and psychological problems facing newcomers in learning English and in adjusting to the realities of their new life in Canada. Some time will be spent examining the cultural implications of language learning by adults who have moved from one cultural environment into another.

Departmental credit: A Certificate in Teaching English as a Second Language will be granted to a teacher who successfully completes the course.

Location: Toronto.

Enrolment will be limited.

Teaching English as a Second Language Seminar

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this seminar.

Course information: This seminar is designed for teachers who supervise or teach classes in English as a Second Language in English-language schools. The application of linguistics, psychology, and sociology to second-language learning will be studied.

Departmental credit: A teacher who completes this seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Toronto (August 28 — September 1, 1972).

Enrolment will be limited.

Teaching French to English-speaking Pupils in Elementary Schools

Admissions: An applicant may be admitted to this course if he:

a) holds a certificate or Letter of Standing qualifying him to teach in an Ontario elementary school attended by English-speaking pupils; or

b) holds an Interim or Permanent Elementary School Teacher's Certificate (French only) or Second Class Certificate (French only) qualifying him to teach only French to English-speaking pupils in an Ontario elementary school; or

c) holds an interim or permanent certificate or Letter of Standing qualifying him to teach in an Ontario elementary school classroom attended by French-speaking pupils; or

d) holds a certificate or Letter of Standing qualifying him to teach in an Ontario secondary school;

and who submits evidence of standing in Ontario Grade 13 French; (an applicant who has standing in French from another jurisdiction should submit evidence of this standing to the Registrar, Ontario Department of Education, Mowat Block, 18th Floor, Queen's Park, Toronto in order that his academic eligibility for admission to the course may be determined) and has reasonable fluency in standard French. When the required evidence has been received, arrangements for an interview to ascertain the applicant's competence in French will be made by the Department of Education.

Course information: This course will include instruction in language and methodology. The language classes, consisting of French conversation and diction, are designed to ensure that the teacher will possess a standard, educated French, from the point of view of both pronunciation and vocabulary. The methodology classes will include a study of the aims of the French program, the principles of methodology, an introduction to linguistics, practical work with a variety of audio-visual devices, demonstration classes, and practice teaching. Extra afternoon classes in French conversation and diction may be assigned, at the discretion of the principal.

Departmental credit: A teacher who holds a certificate qualifying him to teach in an Ontario elementary school attended by English-speaking pupils and who successfully completes the course will be granted a Certificate as Teacher of French to English-speaking Pupils in Elementary Schools.

A teacher who holds a certificate qualifying him to teach either in an Ontario elementary school classroom attended by French-speaking pupils or in an Ontario secondary school, and who successfully completes the course will be granted a Temporary Certificate as Teacher of French to English-speaking pupils.

d Religions
.ninar

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this seminar.

Course information: This seminar will assist teachers planning a course based on the Departmental guideline *World Religions*. The approaches will include methodological principles, teaching strategies, and the relationship between academic content and the response and contribution of students.

Departmental credit: A teacher who completes this seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Toronto (August 21-25, 1972).

Enrolment will be limited.

Enrolment by Courses 1971

Art	1,402
Compensatory Education	59
Elementary School Librarians	816
Elementary Science	341
Elementary Social Studies	263
French Conversation — Intensive Course	115
Guidance Seminar	25
Integrated Studies	537
Junior Education	79
Junior Environmental Studies	67
Language Arts	370
Leadership Seminar	317
Learning Materials Methodology	319
Music	790
New Horizons for Young Children	21
Primary Education, Supervisor's	103
Primary Methods	1,530
Principals' Course	1,009
Special Education	1,708
Teachers of Indian Children	44
Teaching English as a Second Language	112
Teaching French to English-speaking Pupils in Elementary Schools	148
Teaching Trainable Retarded Children	168
Total:	10,343

Part 2: Programs offered by Colleges and Faculties of Education

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A candidate for admission to a summer program at a college or faculty of education leading to basic certification as a secondary school teacher in Ontario shall be a Canadian citizen or have the status of a Landed Immigrant and produce evidence of a negative tuberculin test reading or chest X-ray taken within the preceding year.

A candidate whose native language is other than English or French may be required to meet a special committee to produce evidence of facility in one of these languages.

Information concerning application procedures, fees and accommodation is available on request from the following:

The Registrar,
Althouse College of Education,
The University of Western Ontario,
1137 Western Road,
London, Ontario.

The Registrar,
Faculty of Education,
Lakehead University,
Thunder Bay, Ontario.

The Registrar,
Faculty of Education,
Duncan McArthur Hall,
Queen's University,
Kingston, Ontario.

The Registrar,
The College of Education,
University of Toronto,
371 Bloor Street West,
Toronto 18, Ontario.

Le Secrétariat,
Formation des Enseignants,
Faculté d'Education,
Université d'Ottawa,
1245, avenue Kilborn,
Ottawa, Ontario.
K1N 6N5.

Instructions to Candidates for an Initial Summer Session leading to Basic Certification

Procedure of Candidates
A candidate who wishes to attend an initial summer session leading to basic certification should apply as early as possible to the college or faculty concerned for a Statement of Provisional Acceptance submitting:

- an official transcript of courses,
- a birth certificate, and,

in the case of a candidate wishing to attend a vocational summer course,

- letter(s) from employer(s) giving evidence of years of employment or experience other than as a student.

Application to a board: Upon receipt of a Statement of Provisional Acceptance issued for the 1972 session, a candidate may apply to a school board for a position.

Submission of documents by board to Registrar: Subsequent to contract arrangement, the board will complete a Details of Employment Form (Form 704) supplied by the Department of Education, and will send the completed form to the Registrar of the Department of Education.

Submission of contract: The candidate will forward to the college or faculty of education a copy of the signed contract or official Acceptance of Position document.

Issuance of Letter of Approval: When the registrar of the Department of Education has received from a board a completed Details of Employment Form, a Letter of Approval for the applicant's employment will be sent to the board.

Admission to college or faculty: When all admission requirements are met, the college or faculty will grant final admission.

Note: The above instructions concern French-speaking candidates for the initial session of the vocational and mature student programs offered by Formation des Enseignants, Faculté d'Education, Université d'Ottawa; and English-speaking candidates for the commercial-vocational program (C2) offered by The College of Education, University of Toronto.

Business Education Programs Intermediate and Specialist

Eligibility: A candidate who holds either an Interim or Permanent High School Assistant's Certificate or an Interim or Permanent Elementary School Teacher's Certificate is eligible to begin the Intermediate program; only a candidate who holds a High School Assistant's Certificate and has completed successfully the Intermediate program may qualify for the Specialist session.

Content: The following subjects will be available: Accountancy, Data Processing, Marketing and Merchandising, and Secretarial.

Duration: Sessions will begin on July 4 and end on August 4, 1972.

Certification: These sessions lead to Intermediate and Specialist certification in the subject(s) selected.

Location: The sessions will be offered for English-speaking students by The College of Education, Toronto, and Althouse College of Education, London. For French-speaking students, the sessions will be offered by Formation des Enseignants, Faculté d'Education, Université d'Ottawa.

Commercial-Vocational Program (C2)

Eligibility: A candidate who is not eligible for the High School Assistant's program but who has graduated from an accredited university with standing acceptable to the Dean may qualify for admission to any one of the courses in this Commercial-Vocational program.

A graduate of the three-year Secretarial Science Diploma Course at the Ryerson Polytechnical Institute or of a program having equivalent content and standard may qualify for admission to the Typewriting, Office Practice, and Shorthand courses.

An applicant must submit evidence that he has obtained a contract with a school board to teach in a secondary school those business subjects for which he will receive certification upon successful completion of this course.

A candidate is advised to obtain from the College a statement of eligibility for admission before a contract is made with a school board.

An applicant may be required to try qualifying examinations in the field of his choice at the option of the Admissions Committee. All applications for these courses must be received prior to May 29.

Content: The program includes the following courses: Typewriting, Office Practice, and Shorthand.

Duration: The program is a two-summer sequence. Both sessions will begin on July 4 and end on August 11, 1972.

Commercial-Vocational Program (C3) Parts II and III

Certification: The initial session of this program leads to a Temporary Secondary School Certificate valid until June 30, 1973, in the school in which the holder has signed a contract to teach, and, on completion of the completing session, a successful candidate will receive the Interim Commercial-Vocational Certificate, Type B, valid for five years in any secondary school for teaching only those commercial subjects named on the certificate.

A Permanent Commercial-Vocational Certificate (subjects named) may be issued after two years of teaching experience if the quality of the teacher's work has been satisfactory and he has completed eight full courses toward an approved university degree. Upon completion of the degree, a teacher may apply to the Department of Education for an Interim High School Assistant's Certificate, Type B, and will be eligible to proceed towards Commercial Specialist status.

Detailed information regarding this program, as well as information regarding examinations, should be obtained from:

The Director,
Business Education Department,
The College of Education,
371 Bloor Street West,
Toronto 181, Ontario.

Location: This program will be offered by The College of Education, Toronto.

Note: Part I of this program has been discontinued and will not be offered in 1972.

Eligibility: A candidate who has previously completed successfully Part I and has taught satisfactorily for a complete school year, as certified by his director of education, is admissible to Part II; a candidate who has previously completed successfully Parts I and II is admissible to Part III.

Content: A candidate may continue in one of the following courses as selected in Part I: Typewriting and Office Practice; Typewriting, Office Practice and Pitman Shorthand; Marketing.

Duration: Parts II and III will each begin on July 4 and end on August 4, 1972.

Certification: Part II of this program leads to a Temporary Secondary School Certificate, Part 2, valid until June 30, 1973, in the school in which the holder has signed a contract to teach, and, on completion of Part III, a successful candidate will receive an Interim Commercial-Vocational Certificate, Type B, valid for five years in any secondary school for teaching only the commercial subjects named on the certificate.

A Permanent Commercial-Vocational Certificate (subjects named) may be issued after two years of experience if the quality of the teacher's work has been satisfactory and the teacher has completed eight full courses toward an approved university degree. Upon award of his degree, the

teacher may apply to the Department of Education for an Interim High School Assistant's Certificate, Type B, and will be eligible to proceed toward Commercial Specialist status.

Note: If the applicant is successful in the summer courses and in teaching, the employing board will not be required to advertise the position during the teacher's second year of teaching.

Location: Parts II and III of this program will be offered for English-speaking students by The College of Education, Toronto. Part II only will be offered for French-speaking students by Formation des Enseignants, Faculté d'Education, Université d'Ottawa.

Detailed information regarding this program may be obtained from:

The Director,
Business Education Department,
The College of Education,
371 Bloor Street West,
Toronto 181, Ontario.

Le Secrétariat,
Formation des Enseignants,
Faculté d'Education,
Université d'Ottawa,
1245, avenue Kilborn,
Ottawa K1N 6N5

Completing Sessions for the Mature Student Program and the Special Program for Territorial Districts

Eligibility: These sessions will be available to a candidate who has completed successfully the initial eight-week summer session of 1971 or earlier, has taught satisfactorily during a complete school year on a Temporary Secondary School Certificate, and has been recommended by the principal and the director of education concerned.

Applications for candidates who obtained Temporary Secondary School Certificates in 1971 will be submitted to the Registrar of the Department of Education through the principals of the secondary schools on Form 901 in April. Candidates who qualified for Temporary Secondary School Certificates prior to 1971 should apply to the Registrar of the Department of Education before May 12, 1972, for admission. Candidates will receive notice of acceptance about May 30.

Content: The completing sessions consist of the professional (foundation) subjects offered by the college or faculty and further study in the two optional subjects taken in the initial session.

Completing Sessions for Vocational and Occupational Programs

Duration: The completing sessions will begin on July 4 and end on August 18, 1972.

Certification: These sessions lead to an Interim High School Assistant's Certificate, Type B.

Note: A graduate of the Special Program for Territorial Districts will receive a Temporary Secondary School Certificate, Part 2, and, on completion of two years of successful teaching in a secondary school in the Territorial Districts, will receive the Interim High School Assistant's Certificate, Type B.

Location: The Mature Student Program will be offered for English-speaking students by the Faculty of Education, Queen's University, Kingston, and for French-speaking students by Formation des Enseignants, Faculté d'Education, Université d'Ottawa.

The Special Program for Territorial Districts will be offered by the Faculty of Education, Lakehead University, Thunder Bay.

Eligibility: To these programs may be admitted a candidate who has successfully completed the initial seven-week session, has obtained standing in both written and practical parts of the Technical Proficiency Examinations, has taught satisfactorily in his field of certification during the complete school year, 1971-72, and has been recommended by the principal and director of education concerned for the completing session in 1972.

Content: The program will constitute a continuing study of educational theory and principles and practices of vocational and occupational education and related subjects.

Duration: These sessions will begin on July 4 and end on August 18, 1972.

Certification: This completing session of the vocational program leads to an Interim Vocational Certificate, Type B. The completing session of the occupational program leads to an Interim Occupational Certificate, Type B (practical subjects).

Location: The completing session of the vocational program will be offered for English-speaking students by The College of Education, Toronto, and for French-speaking students by Formation des Enseignants, Faculté d'Education, Université d'Ottawa.

The completing session of the occupational program will be offered for English-speaking students only by The College of Education, Toronto.

For information concerning these programs apply to:

The Director,
Technical and Industrial Arts Department,
The College of Education,
371 Bloor Street West, Toronto 181, Ontario.

Le Secrétariat, Formation des Enseignants,
Faculté d'Education, Université d'Ottawa,
1245, avenue Kilborn Ottawa K1N 6N5

Guidance Program

Eligibility: A candidate who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario and submits evidence of at least one year of successful teaching experience as certified by his supervisory officer is eligible for admission to Part I of a four-part sequence in Guidance.

To Part II may be admitted a candidate who has completed successfully Part I or who holds an Elementary Guidance Certificate, or equivalent.

To Part III may be admitted a candidate who has completed successfully Part II or who holds an Intermediate Guidance Certificate, or equivalent, and who submits evidence of one year of successful teaching experience in Ontario subsequent to Part II of the Guidance Program, or concurrent with Part II of a board-sponsored winter guidance program, and including at least 180 hours of successful guidance practice and counselling. In secondary schools, or senior elementary schools on a rotary system, this time must be regularly scheduled on the teacher's timetable. In other schools, the 180 hours may include the performance of guidance services and functions other than regularly scheduled class work.

To Part IV may be admitted a candidate who has completed sucessfully Part III of the Guidance Program or the Specialist Summer Course, or equivalent.

Content: Part I will include an introduction to counselling, educational measurement, group work in guidance, and the historical and philosophical foundations of guidance.

Part II will include theories of counselling and a counselling practicum. In addition, a candidate will select two options of specialization.

Part III will include a counselling practicum. In addition, a candidate will select three options of specialization.

Part IV will consist of seminars, and organized visits to industries and agencies.

Duration: All sessions will begin on July 4 and end on August 4, 1972.

Certification: Successful completion of this four-part sequence leads to a Specialist Certificate in Guidance.

Location: Each of the four parts will be offered for English-speaking students by The College of Education, Toronto; Althouse College of Education, London; and the Faculty of Education, Queen's University, Kingston; and for French-speaking students by Formation des Enseignants, Faculté d'Education, Université d'Ottawa.

Home Economics Program

Eligibility: A candidate who holds a basic teaching certificate and has completed successfully Parts I and II of the revised program in Home Economics will be admitted to Part III in 1972.

A candidate who holds an elementary school teacher's certificate and has completed five full, approved university courses in Home Economics with a standing not lower than 60 per cent, or III class, whichever is higher, will be admitted to a Seminar in Home Economics. *(Note:* This seminar will be given only if sufficient numbers of candidates apply. After 1973, applicants for this seminar will be required to hold a university degree that includes the required Home Economics courses.)

Content: These sessions are designed to prepare teachers for the teaching of Home Economics in the Intermediate Division. Emphasis will be placed on educational theory, and teaching and applied methods in Home Economics.

Duration: Part III of this program will begin on July 4 and end on August 18, 1972. The seminar will begin on July 4 and end on August 11, 1972.

Certification: This program leads to the Intermediate Certificate in Home Economics.

Location: Part III and the seminar will be offered by The College of Education, Toronto.

Industrial Arts Program Elementary, Parts I and II Intermediate, Part II Specialist, Parts I, II and III

Eligibility (Elementary): To Part I may be admitted a teacher who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario.

To Part II may be admitted a candidate who has successfully completed Part I of the two-part sequence.

Eligibility (Intermediate): To Part II may be admitted a candidate who has successfully completed Part I of this three-part sequence. (*Note:* Part III only will be offered in 1973.)

Eligibility (Specialist): To Part I may be admitted a candidate who holds an Interim Industrial Arts Certificate, has taught Industrial Arts successfully for one year subsequent to obtaining the Intermediate Certificate, as confirmed by the superintendent concerned, has seven Secondary School Honour Graduation credits (two of which shall be English or français) or equivalent, as approved by The College of Education, and has an average of a "B" standing in the Intermediate Industrial Arts program.

To Part II may be admitted a candidate who has successfully completed Part I.

To Part III may be admitted a candidate who has successfully completed Part II.

continued

Content: These sessions will include educational theory and principles and practices as they relate to the teaching of Industrial Arts.

Duration (Elementary): Parts I and II will be offered from July 4 to August 18, 1972.

Duration (Intermediate): Part II only will be offered in 1972 from July 4 to August 4.

Duration (Specialist): Parts I, II and III will be offered from July 4 to August 4, 1972.

Certification: These programs lead to Industrial Arts Certificates — Elementary, Intermediate and Specialist.

Location: All programs will be offered by The College of Education, Toronto, only.

For information, write to:

The Director,
Technical and Industrial Arts Department,
The College of Education,
371 Bloor Street West,
Toronto 181, Ontario.

Mature Student Program, Initial Session, for French-speaking Candidates

Eligibility: To this program may be admitted a candidate who holds an approved university degree with acceptable standing in at least two teaching options; who has a contract from an employing board to teach academic subjects in a secondary school in Ontario during the year 1972-73; and who has reached his 26th birthday by September 1, 1972.

Content: The program will include a study of the professional (foundation) subjects and two teaching options.

Duration: This session will begin on July 4 and end on August 25, 1972.

Certification: A successful candidate will qualify for a Temporary Secondary School Certificate valid until June 30, 1973, in the secondary school in which the holder has signed a contract to teach.

Location: The program will be offered by Formation des Enseignants, Faculté d'Education, Université d'Ottawa.

Occupational Program for candidates with approved professional training

(subject to sufficient registration)

Eligibility: To this program may be admitted a candidate who has a contract to teach occupational (practical) subjects for the following school year, and

a) holds an Interim or Permanent Elementary School Teacher's Certificate and has three years of related industrial experience; or

b) holds an Interim or Permanent Elementary School Teacher's Certificate and an Intermediate Home Economics Certificate; or

c) holds an Interim or Permanent Elementary School Teacher's Certificate and an Intermediate Industrial Arts Certificate; or

d) holds an Interim or Permanent Vocational Certificate, Type B; or

e) has standing in all professional courses leading to an Interim Vocational Certificate, Type B, and not less than 40% average on the Technical Proficiency Examinations and has had approved practical experience in three occupational or service trade areas.

Content: The following subjects will be available: Care of the Sick and Family Care; Custodial Services; Electrical Appliance Repair; Food Preparation and Hygiene; Painting and Decorating; Personal Grooming; Retail Sales; Rough Carpentry; Service Station Operation; Sewing and Alterations; Small Engines; Trowel Trades; Waiter and Waitress Training; and Welding.

Duration: This program is normally one session of six weeks' duration, but a candidate who does not have the necessary work experience will be required to take a second six-week session of practical subjects in a subsequent year. In 1972, the regular session begins on July 4 and ends on August 11.

Certification: This program leads to an Interim Occupational Certificate, Type B (practical subjects).

Note: Before a candidate for this program may be recommended for certification, he will be required to pass three Technical Proficiency Examinations when requested, and submit acceptable Subject Analyses, Courses of Study, Shop Plans, and Equipment Lists.

Location: This program will be offered by The College of Education, Toronto, if sufficient numbers of candidates apply.

Physical and Health Education Programs

Eligibility (Elementary): A candidate who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario is eligible to begin a four-part sequence in Physical and Health Education — Elementary; Intermediate, Parts I and II; and Supervisor's.

To the Intermediate session, Part I, may be admitted a candidate who holds an Elementary Certificate in Physical and Health Education, Type B, or equivalent. To the Intermediate session, Part II, may be admitted a candidate who has completed successfully Part I of the Intermediate session.

To the Supervisor's session may be admitted a candidate who holds an Intermediate Certificate in Physical and Health Education, Type B, or equivalent, and who submits evidence of at least five years of teaching experience in an elementary school. This experience must include the teaching of Physical and Health Education for at least one year in each of any two Divisions (Primary, Junior and Intermediate) of an elementary school.

Eligibility (Secondary): A candidate who holds a basic secondary school teacher's certificate is eligible to begin a three-part sequence in Physical and Health Education — Intermediate, Parts I and II; and Specialist.

To the Intermediate session, Part II, may be admitted a candidate who has completed successfully Part I. To the Specialist session may be admitted a candidate who has completed successfully Part II.

Content: These programs include psychology and philosophy in education, and principles and practices in the teaching of Physical and Health Education through selected physical activities and related experiences instrumental in developing in the individual desirable qualities of strength, endurance and character.

Duration (Elementary): This program will begin on July 4 and end on August 4, 1972.

Duration (Secondary): This program will begin on July 4 and end on August 11, 1972.

Certification (Elementary): These sessions lead to the Elementary Certificate in Physical and Health Education, Type B; the Intermediate Certificate in Physical and Health Education, Type B; and an Interim Supervisor's Certificate in Physical and Health Education.

Certification (Secondary): These sessions lead to the Intermediate and Specialist Certificates in Physical and Health Education.

Location (Elementary): Sessions will be offered for English-speaking students by The College of Education, Toronto; Althouse College of Education, London; and the Faculty of Education, Queen's University, Kingston; and for French-speaking students by Formation des Enseignants, Faculté d'Education, Université d'Ottawa.

Location (Secondary): Sessions will be offered as follows:

Althouse College of Education, London — Intermediate, Part II (women only), and Specialist.

Faculty of Education, Queen's University, Kingston — Intermediate, Part II, and Specialist.

The College of Education, Toronto — Intermediate, Parts I and II, and Specialist.

Note: Candidates should apply to men's or women's physical education department as appropriate.

Formation des Enseignants, Faculté d'Education, Université d'Ottawa (French-speaking candidates) — Intermediate, Parts I and II, and Specialist.

Program for Teachers with Professional Education (Professional Six-week Session)

Eligibility: A candidate for this program must have the requirements for admission to the High School Assistant's Course, Type B, and

a) who, after failing a completing or one-year program at a college of education, has been given permission to attend this program with a change of option, or

b) who holds an Ontario Interim Elementary School Teacher's Certificate, Standard 4, and wishes to take an orientation program in preparation for teaching at the secondary level, or

c) who holds a Permanent Elementary School Teacher's Certificate, Standard 4, and who does not have a contract with a secondary school board, or

d) who has the academic standing necessary to qualify for an Interim High School Assistant's Certificate, Type B, and who holds a teaching certificate valid in the secondary schools of a jurisdiction outside Ontario, but whose teacher-training does not meet the requirements for Ontario certification, or

e) who is eligible for a Secondary School Letter of Standing and wishes to familiarize himself with the Ontario school system.

Note: A person who holds a High School Assistant's Certificate and who can provide evidence showing completion of five full, approved university courses in Home Economics with a standing not lower than 60 per cent, or III class, whichever is higher, may be admitted as a special student to the Home Economics option.

A person who holds a Letter of Standing having the force of an Interim High School Assistant's Certificate, Type B, or who has a contract with a school board to teach in a secondary school and holds a Permanent Ontario Elementary School Teacher's Certificate, Standard 4, is not required to take further training for certification but may enrol in this program as a visitor to become more familiar with the methods in the subjects that he expects to teach in the secondary schools of Ontario.

Content: The program will consist of Administration and Professional Practice, two courses in Educational Theory and an appropriate pattern of two secondary school options.

Note: Business Education may be chosen by a candidate as a double option only in one of the following fields: Accountancy, Data Processing, Marketing, or Secretarial. A candidate must qualify in either Bookkeeping or Shorthand through university credits, four-year commercial high school courses, or by passing tests on the opening date of the program. Some previous skill in typing is essential.

Duration: The Professional Six-week Program will begin on July 4 and end on August 11, 1972.

Certification: This program leads to an Interim High School Assistant's Certificate, Type B.

Location: This program will be offered for English-speaking students by The College of Education, Toronto, and for French-speaking students by Formation des Enseignants, Faculté d'Education, Université d'Ottawa.

School Librarianship Program

Eligibility: A candidate who holds an Interim or Permanent High School Assistant's Certificate and who submits evidence of at least one year of successful teaching experience in an Ontario school is eligible for admission to Part I of a three-summer sequence in School Librarianship—Intermediate, Parts I and II, and Specialist.

To Part II may be admitted a candidate who has completed successfully Part I and who has submitted evidence of at least one year of successful library experience subsequent to the completion of Part I.

To the Specialist session may be admitted a candidate who holds a High School Assistant's Certificate and an Intermediate Certificate in School Librarianship and who submits evidence of at least one year of successful school library experience subsequent to the completion of Part II.

Content: These sessions will include contemporary adult fiction for young people; recreational reading for the reluctant reader; School Media Centre program and administration; recreational reading for the Intermediate Division; planning School Media Centre quarters; audio-visual materials; curriculum-related materials in a selected subject area.

Duration: All sessions will begin on July 4 and end on August 11, 1972.

Certification: Parts I and II of this program lead to the Intermediate Certificate in School Librarianship. The third session leads to the Specialist Certificate in School Librarianship.

Location: These sessions will be offered for English-speaking students as follows:

The College of Education, Toronto — Intermediate, Part I.

Faculty of Education, Queen's University, Kingston — Intermediate, Part II.

Althouse College of Education, London — Specialist.

All sessions will be offered by Formation des Enseignants, Faculté d'Education, Université d'Ottawa, for French-speaking students.

Special Education Program

Eligibility: To this program may be admitted a candidate who

a) holds a certificate or Letter of Standing qualifying him to teach in the schools of Ontario, and

b) has completed successfully at least one university course in Introduction to Psychology, or equivalent, and

c) holds the qualifications necessary for admission to York University as a regular or special student.

Note: Preference will be given to candidates who submit evidence of teaching experience and advanced study in developmental or educational psychology, and to a principal and teachers from a single school.

Content: The program will include a whole-child approach to normal and atypical development, including growth and interaction of emotional, cognitive, and social processes; the study of individual differences and their appraisal through focused interviews, observational methods, behaviour observation sample analysis, and standardized objective tests; the study of educational settings, including instructional methodologies and their interaction with both normal and atypical development; prescriptive programming, including the study of special educational technologies, methods and materials applicable to individual children with special educational needs; laboratory in normal and atypical development; and practicum in prescriptive programming.

Duration: This program will begin, for six hours daily, on July 5 and end on August 12, 1972.

Certification: This session will lead to degree credit for a full course in Psychology at York University and the Elementary Certificate in Special Education provided by the Ontario Department of Education.

Location: The program will be offered by York University. For information, write to:

The Registrar,
York University,
4700 Keele Street,
Downsview 463, Ontario.

Theatre Arts Program

Eligibility: To this session may be admitted a candidate who holds an Interim or Permanent High School Assistant's Certificate.

Content: This session will include the philosophy and practice of drama in education; the purposes of curricular and extra-curricular drama; creative drama; direction; production; study in the imaginative concepts and structures of aural and visual media; planning developmental programs; and mixed media presentations.

Duration: The session will begin on July 4 and end on August 11, 1972.

Certification: This program leads to a Certificate in Theatre Arts.

Location: The program will be offered by The College of Education, Toronto, and the Faculty of Education, Queen's University, Kingston.

Type A Seminar Programs (Academic)

Eligibility: To a Type A Seminar may be admitted a candidate who holds

a) an Interim or Permanent High School Assistant's Certificate; and

b) a degree of Bachelor of Arts or Bachelor of Science from an Ontario university, or a degree the Minister considers equivalent thereto, in a program (i) that requires four years of university study, or the equivalent thereof, beyond Secondary School Honour Graduation, to a total of at least sixty university credits, and (ii) in which the candidate has obtained at least second class or equivalent standing in each of one or two specialist fields including, in the case of two specialist fields, at least forty-two university credits with no fewer than eighteen university credits in each of the specialist fields or, in the case of one specialist field, at least twenty-seven university credits; or (iii) who possesses the necessary academic qualifications to obtain an interim High School Assistant's Certificate Type A, (as outlined in Circular 649*); and

c) has been recommended for attendance at a Type A seminar by the director of education concerned on the basis of his competence as a teacher of Type A subject(s).

Content: Seminars will provide in-depth studies in subject areas for which a candidate is qualified, with emphasis on methods of presenting work at the Secondary School Honour Graduation level.

Duration: Seminars will begin on July 4 and end on August 11, 1972.

Certification: These seminars lead to the Interim High School Assistant's Certificate, Type A.

Location: See page 58.

Note: Any applications for attendance at a Type A Seminar that reach the colleges after April 1, 1972, will be considered late applications and will be subject to the policy regarding late applications in effect at the university of which the college or faculty is a part.

*Detailed information should be obtained from the college or faculty concerned.

Type A Seminars (Academic) 1972

(subject to sufficient registration)

	Althouse College of Education, London	Faculty of Education Lakehead University Thunder Bay	Faculty of Education Queen's University Kingston	The College of Education, Toronto	*Formation des Enseignants Faculté d'Education Université d'Ottawa
Agriculture (Environmental Science)	●				
anglais					●
Biology	●	●	●	●	
biologie					●
Chemistry	●	●	●	●	
chimie					●
Computer Science	●				
Drama or Theatre Arts			●	●	
Economics	●		●	●	
education physique et hygiéne					●
English	●	●	●	●	●
français					●
French	●	●	●	●	●
Geography	●	●	●	●	
géographie					●
German				●	
Greek				●	
History	●	●	●	●	
histoire					●
Home Economics	●				
Latin				●	
latin					●
Mathematics	●	●	●	●	
mathématiques					●
Music				●	
Physical and Health Education	●	●	●	●	
Physics	●	●	●	●	
physique					●
Political Science	●		●	●	
Psychology				●	
Russian				●	
Science	●			●	
sciences					●
Sociology				●	
Spanish				●	

*French-speaking only. **Note:** *Students seeking a combination of two subjects should ensure that both are offered at the same college or faculty of education.*

ype A Occupational rogram nitial and Completing essions

ubject to sufficient registration)

ligibility: To the program may be admitted practising teacher who holds a Permanent ccupational Certificate, Type B (practical ubjects); has a statement that he has ught satisfactorily for at least two years, s certified by the director of education oncerned; and who can meet the onditions outlined in Department of ducation Memorandum 1967-68:30. A opy of this memorandum is available from ie college of education concerned.

ontent: These sessions will include ducational theory and practice in ccupational education at an advanced evel.

uration: These sessions will begin on uly 4 and end on August 4, 1972.

ertification: This program leads to the nterim Occupational Certificate, Type A ractical subjects).

ocation: The program will be offered by he College of Education, Toronto, only.

or detailed information about this program, pply to:

he Director,
echnical and Industrial Arts Department,
he College of Education,
71 Bloor Street West,
oronto 181, Ontario.

Type A Vocational Program Initial and Completing Sessions

(subject to sufficient registration)

Eligibility: To the Initial Session will be admitted a practising teacher who holds a Permanent Vocational Certificate, Type B, and has a statement that he has taught satisfactorily for at least two years, as certified by the director of education concerned; and who can meet the conditions outlined in Department of Education Memorandum 1967-68:30. A copy of this memorandum is available from the college of education concerned.

To the Completing Session will be admitted a person who has obtained standing in the Initial Session, or who holds a four-year degree in Applied Science (B.Sc. or B.A.Sc.) or Architecture (B.Arch.), or Nursing (B.ScN.) as approved by the college of education concerned, and who holds an Interim Vocational Certificate, Type B, and who has a statement that he has taught satisfactorily for a minimum of one year, as certified by the director of education concerned. Note: Candidates in this latter category will be required to complete a special program.

Content: These sessions will include educational theory and practice in vocational education at an advanced level.

Duration: These sessions will begin on July 4 and end on August 4, 1972.

Certification: This program leads to the Interim Vocational Certificate, Type A.

continued

Vocational Program, Initial Session, for French-speaking Candidates

Location: The program will be offered at the following centres:

The College of Education, Toronto — Initial and Completing Sessions.

Faculty of Education, Queen's University, Kingston — Initial and Completing Sessions.

Althouse College of Education — Completing Session only.

Faculty of Education, Lakehead University, Thunder Bay — Initial Session only.

For detailed information about these programs, apply to:

The Director,
Technical and Industrial Arts Department,
The College of Education,
371 Bloor Street West,
Toronto 181, Ontario.

The Co-ordinator,
Technical Teacher Education,
Faculty of Education,
Queen's University,
Kingston, Ontario.

The Associate Registrar,
Althouse College of Education,
The University of Western Ontario,
1137 Western Road,
London, Ontario.

The Registrar,
Faculty of Education,
Lakehead University,
Thunder Bay, Ontario.

Eligibility: To this program may be admitted a candidate who

a) has Ontario Secondary School Graduation standing, or equivalent, as approved by the faculty of education concerned; and

b) presents satisfactory evidence of having had the prescribed recent practical trade experience, normally seven years at least two of which shall have been in Canada in the field for which he seeks professional training; and

c) will successfully complete the appropriate Technical Proficiency Examination between the initial and completing summer sessions (see notes 4 and 5); and

d) will hold the appropriate Department of Labour Licence, if required; and

e) shows evidence of being engaged by a board to teach in a secondary school during the academic year 1972-73.

Successful completion of a degree offered by a university or a diploma offered by a college of applied arts and technology, or Ryerson Polytechnical Institute, or equivalent, may be applied to reduce the number of years of acceptable wage-earning experience required for admission to courses leading to vocational teaching certificates, as indicated below:

(i)
four-year Architecture, Engineering, Nursing, or equivalent degree, as approved by the faculty of education concerned, plus two years of approved wage-earning experience; or

i)
hree-year college of applied arts and
echnology or Ryerson diploma, or
quivalent, plus three years of approved
vage-earning experience; or

ii)
vo-year college of applied arts and
echnology or Ryerson diploma, or
quivalent, plus five years of approved
vage-earning experience; or

v)
ne-year college of applied arts and
echnology or Ryerson diploma, or
quivalent, plus six years of approved
vage-earning experience; or

v)
)ntario Secondary School Graduation
)iploma with an acceptable major in a
ocational subject, plus six years of
pproved wage-earning experience; or

vi)
)ntario Secondary School Graduation
)iploma or equivalent as approved by
he faculty of education concerned, plus
even years of acceptable wage-earning
xperience.

lote 1: Secondary School Graduation
tanding is required for admission to the
liploma course concerned.

lote 2: The course content, the diploma
lesignation, and the wage-earning
xperience will be related (deal with the
ame technical area).

lote 3: Any reduction in the number of
ears of wage-earning experience required
vill be made on the basis of the highest
liploma held by the candidate.

lote 4: Technical Proficiency Examinations
re administered by the Director of
echnical Proficiency Evaluation and are
eld at intervals at various centres during the year. They are designed to determine whether the candidate has sufficient knowledge and skills in the subject for which he seeks certification.

Information booklets containing the subject outline, typical theory questions, typical practical questions, and reference textbook lists are obtainable from the faculty of education or from the office of:

The Director,
Technical Proficiency Evaluation for the Colleges and Faculty of Education,
Duncan McArthur Hall,
Queen's University,
Kingston, Ontario.

Note 5: A candidate will take the Technical Proficiency Examinations when requested.

Content: The program will include educational theory and principles and practices of vocational education.

Duration: This initial session of a two-summer sequence will begin on July 4 and end on August 18, 1972.

Certification: The initial session of this program leads to a Temporary Secondary School Certificate valid until June 30, 1973, in the school in which the holder has signed a contract to teach, and, on completion of the completing session, a successful candidate will receive an Interim Vocational Certificate, Type B.

Location: This program will be offered by Formation des Enseignants, Faculté d'Education, Université d'Ottawa.

Vocational Program for candidates with approved professional training

Eligibility: To this program may be admitted a candidate who meets Department of Education requirements for vocational certification and has accepted a contract from a board to teach a vocational-technical course; and who holds

a) a Permanent High School Assistant's Certificate, or

b) a Permanent Elementary School Teacher's Certificate, or

c) equivalent qualifications.

Content: The program will include educational theory and principles and practices of vocational education.

Duration: This session will begin on July 4 and end on August 18, 1972.

Certification: This program leads to an Interim Vocational Certificate, Type B.

Location: The program will be offered by The College of Education, Toronto.

For further information, apply to:

The Director,
Technical and Industrial Arts Department,
The College of Education,
371 Bloor Street West,
Toronto 181, Ontario.

Additional Programs and Courses for French-speaking Teachers (Elementary)

The following programs and courses for French-speaking teachers will be offered by Formation des Enseignants, Faculté d'Education, Université d'Ottawa:

English as a Second Language, Part I

Elementary School Librarians, Elementary; Intermediate, Parts I and II

French as a Second Language, Parts I and II

Primary Methods, Parts I and II

Special Education, Elementary

For a description of these programs and courses, refer to corresponding titles in Part I of this booklet, or write to:

Le Secrétariat,
Formation des Enseignants,
Faculté d'Education,
Université d'Ottawa,
115, rue Wilbrod,
Ottawa, Ontario.

ppendix

rogram	Number of weeks	Althouse College of Education, London	The College of Education, Toronto	Faculty of Education Lakehead University	Faculty of Education Queen's Universtiy	Formation des Enseignants Faculté d'Education Université d'Ottawa	Begins	Ends
usiness Education (for qualified teachers)								
art I Intermediate	5	* ●	●			●	July 4	August 4
art II Intermediate	5	* ●	●			●	July 4	August 4
pecialist	5	* ●	●			●	July 4	August 4
ommercial-Vocational (VC2 and VC3)								
C2 Part I	6		●				July 4	August 11
C2 Part II	6		●				July 4	August 11
C3 Part II	5		●			●	July 4	August 4
C3 Part III	5		●				July 4	August 4
uidance								
art I	5	●	●		●	●	July 4	August 4
art II	5	●	●		●	●	July 4	August 4
art III	5	●	●		●	●	July 4	August 4
art IV	5	●	●		●	●	July 4	August 4
ome Economics								
art I	7						July 4	August 18
art II	7						July 4	August 18
art III	7		●				July 4	August 18
eminar	6		●				July 4	August 11
ndustrial Arts								
lementary Part I	7		●				July 4	August 18
lementary Part II	7		●				July 4	August 18
ntermediate Part II	5		●				July 4	August 4
Specialist Part I	5		●				July 4	August 4
Specialist Part II	5		●				July 4	August 4
Specialist Part III	5		●				July 4	August 4
Mature Student — Initial Session, (French-speaking)							July 4	August 25
Completing Sessions								
for mature students	7				●	●	July 4	August 18
for Territorial Districts	7			●			July 4	August 18

continued

**Six-week courses at Althouse College of Education beginning July 4 and ending August 11.*

Program	Number of weeks	Althouse College of Education, London	The College of Education, Toronto	Faculty of Education Lakehead University	Faculty of Education Queen's University	Formation des Enseignants Faculté d'Education Université d'Ottawa	Begins	Ends
Occupational (Practical) Type B (Trades and/or Services)								
Part I	6		●				July 4	August 11
Part II	6		●				July 4	August 11
Occupational (Professional) Type B								
Completing	7		●				July 4	August 18
Occupational (Professional) Type A								
Initial	5		●				July 4	August 4
Completing	5		●				July 4	August 4
Physical and Health Education								
Elementary								
Elementary	5	●	●		●	●	July 4	August 4
Intermediate Part I	5	●	●		●	●	July 4	August 4
Intermediate Part II	5	●	●		●	●	July 4	August 4
Supervisor's	5	●	●		●	●	July 4	August 4
Secondary								
Intermediate Part I	6		●			●	July 4	August 11
Intermediate Part II	6	**●	●		●	●	July 4	August 11
Specialist	6	●	●		●	●	July 4	August 11
School Librarianship								
Intermediate Part I	6		●			●	July 4	August 11
Intermediate Part II	6				●	●	July 4	August 11
Specialist	6	●				●	July 4	August 11
Professional Six-Week	6		●			●	July 4	August 11
Theatre Arts or Drama	6		●		●		July 4	August 11
Type A Seminars (see pages 56 and 58)	6						July 4	August 11
Vocational Type B								
Initial	7					●	July 4	August 18
Completing	7		●			●	July 4	August 18
Vocational Type A								
Initial	5		●	●	●		July 4	August 4
Completing	5	●	●		●		July 4	August 4

***Women only.*

Identification No. 72-1043